

Member of the GCE that presents the motion: CLADE

Title of the motion: Understanding education as a human right that promotes the rest of the rights and the “living well” (sumak kawsay).

Number of words: 325

Details of the person who authorizes the presentation of this motion:

Signature: 

Date and time of the signature: 22nd November, 6 pm

Name of the leader that will discuss the motion: Camilla Croso

Email and telephone number: camilla@campanaderechoeducación.org

55-11-38537900/ 85418590

Understanding education as a human right that promotes all other rights and the concept of “living well” (sumak kawsay).

The GCE acknowledges that:

Education is a human right and implies acknowledging that:

- This applies to all individuals according to the principles of equality and non-discrimination;
- it imposes obligations on States;
- it promotes dignity and integrity of the human being;
- it can and must be demanded;
- it establishes international standards;
- it is legally protected and determines legal obligations;
- the levels of satisfaction have to show a progressive improvement;
- Human Rights are universal, interdependent and indivisible.

Public education has to be oriented to the promotion of a new development model that responds to the concept of living well, to social justice, to human dignity and to the harmonious relationship with nature in all the countries across the world.

Education, a human right that promotes all other rights, has to consider boys and girls, young people and adults as legal persons, promote interculturality (understood as the interaction of cosmovisions in equal conditions), equality, gender equity, the connection between citizenship and democracy, protection of the environment, elimination of all forms of discrimination, promotion of justice and the construction of a culture of peace and the non-violent resolution of conflicts.

We have to undertake an intersectoral work, because the education sector on its own will not solve the education problems. Therefore, it is necessary to articulate with other sectors of the State such as finance and economy, health care, sports, science and technology, justice and protection.

The right to education is realized once its five dimensions are guaranteed: availability, accessibility, acceptability, adaptability and accountability.

The GCE calls on the States to fully consider education as a human right, respecting, protecting and providing education, eliminating all the existing obstacles and setting the necessary political, institutional and financial conditions. The GCE also calls on States so that the meaning of education they promote be guided by the principles of equality, non-discrimination, social justice, human dignity, living well and a harmonious relation with nature.