

**Member of the GCE that presents the motion:** CLADE (Latin American Campaign for the Right to Education), Coalición Colombiana por el Derecho a la Educación (Colombian Coalition for the Right to Education), Campaña Nacional por el Derecho a la Educación de Brasil (National Campaign for the Right to Education of Brazil) , Campaña Argentina por el Derecho a la Educación (Argentinean Campaign for the Right to Education), Foro Nacional educación de calidad para todos de Chile (National Forum of Quality Education for All of Chile), Campaña Peruana por el Derecho a la Educación (Peruvian Campaign for the Right to Education), Foro Educativo Boliviano (Bolivian Education Forum), la Mesa de Educación de la Red de Control Ciudadano (Education Board of the Citizens' Watch Network), CEAAL (Latin American Council of Adult Education), Ayuda en Acción, Colectivo de Educación para Todos de Guatemala (Education for All Group of Guatemala), Incidencia Civil en la Educación (Civil Advocacy in Education), Foro de Educación y Desarrollo Humano de la Iniciativa por Nicaragua (Education and Human Development Forum of the Initiative for Nicaragua).

**Title of the motion:** For a Democratic and Participatory Institutional Culture of the GCE.

**Number of words:** 296

**Details of the person who authorizes the presentation of this motion:**

**Signature:** 

**Date and time of the signature:** 22nd November, 6 pm

**Name of the leader that will discuss the motion:** Camilla Croso

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### **For a Democratic and Participatory Institutional Culture of the GCE.**

The General Assembly of the GCE calls on this Campaign to adopt a different position and relationship with its members, to guarantee the consolidation of a democratic and participatory conduct of the campaign. In this sense, we call for:

- The consolidation and improvement of the communication flow and the decision-making procedures that take place inside the Board of Directors of the GCE, so as to guarantee transparency and a democratic conduct of the campaign.
- A permanent, horizontal and open relationship, in dialogue with its members, based on the GCE's acknowledgement that it is a relationship among peers;
- Developing in greater depth its profile as social movement and network, putting down roots at grassroots level.
- Its acknowledgement as political actor in the international scenario, improving its capacity to include issues and contents in the public agenda, with qualified contents, based on human rights and the work developed by its members.
- Overcoming the hierarchical relationship between the international level and the regional and national levels, recognizing the potential, value and merit of each of its members. In this sense, the campaign has to go beyond the North-South binomial logic and the myth that the problems of the right to education are only in the South while the North only has to mobilize the resources from the international cooperation;
- Promoting the existence of specific working groups, organically related to the conduct of the GCE. The involvement of the southern countries that form part of the G20 is particularly important in the advocacy processes in this area.
- The incorporation of the group of motions approved at its assembly into its Action Plan, putting into practice effectively the approved resolutions and recommendations. Through this, the GCE Assembly is actually recognized as its highest authority.