

**Member that presents the motion:** Campaña Latinoamericana por el Derecho a la Educación –CLADE (Latin American Campaign for the Right to Education)

**Title of the motion:** AN AVAILABLE, ACCESSIBLE, ACCEPTABLE AND ADAPTABLE PUBLIC FINANCING FOR PUBLIC EDUCATION

**Number of words:** 472

**Details of the person that authorizes the presentation of this motion:** CLADE

**Signature:** 

**Date and time of the signature:** 22nd November, 6 pm

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# **AN AVAILABLE, ACCESSIBLE, ACCEPTABLE AND ADAPTABLE PUBLIC FINANCING FOR PUBLIC EDUCATION**

## **The GCE acknowledges that:**

The State is responsible of providing the necessary financial conditions for the realization of the Human Right to Education for All. Quoting the General Observation # 11 of the International Covenant on Economic and Social Rights, no State can avoid the unequivocal obligation to provide adequate financial support to education on the grounds that it lacks the necessary resources; for this purpose fiscal mechanisms shall be established to collect and allocate the necessary resources to sustain a public education service that responds to the integral realization of the human right to education, under equal conditions, guaranteeing its availability, accessibility, acceptability and adaptability for all. The same observation states that when a State clearly lacks the necessary financial resources and knowledge to “elaborate and adopt” a detailed plan for the realization of the human right to education, the international community shall have the clear obligation to provide assistance so that under no circumstances will education lack adequate public financing.

The Global Campaign for Education specifically calls on governments to take the following measures:

1. To adopt more just and progressive tax mechanisms to collect enough funds for the fulfillment of the Right to Education, guaranteeing, at the same time, a deeper economic and social equality so that all citizens contribute, according to their economic possibilities, to State financing, and the population with least resources does not have to carry the burden of financing public education.
2. To guarantee that the macroeconomic policies adopted are consistent with the realization of the Right to Education for all so that under no circumstances will the stabilization or macroeconomic adjustment programmes superimpose or prevail over the unequivocal obligation of allocating adequate funds for the integral realization of the Human Right to Education.
3. To strengthen the public mechanisms of state finances explicitly avoiding public-private associations or innovative ways of financing involving private financing because they lead to the evasion and replacement of State responsibility to collect and guarantee adequate resources to finance the Human Right to Education.
4. To refrain from resorting to financial mechanisms that threaten State sovereignty and its capacity to fulfill the obligations assumed with the realization of the Human Right to Education. In particular, avoid borrowing loans with conditionalities and refrain from resorting to burdensome indebtedness as the basis to finance public policies and among them, education policies.
5. To carry out adequate cost analyses to identify the amount of public resources which are necessary in each country to guarantee the realization of the Human Right to Education and, in this way, facilitate the public debate on how the lack of resources can be covered.
6. To guarantee transparency in the collection and allocation of public resources through a better social watch on State finances and the citizens’ participation in the determination, surveillance and accountability of public policy accounts.

